

## Back to School Night Mrs. Lin-3<sup>rd</sup> Grade

- I. **Welcome**
  - A. Background of Teacher/Availability and Communication
- II. **Classroom & School Policies**
  - A. Daily Schedule
  - B. Materials/Birthday Treats
- III. **Classroom Rules/Discipline/Rewards**
  - A. Class Coins/Tickets/Homework Passes
  - B. Clip Chart
- IV. **Homework/Grading Policy**
  - A. Treasured Times/Homework Assignment Sheet
  - B. Reading Contract/Book It/AR Goals
  - C. Homework (PIRATE MOOSE notebook)/Lunch Bunch
  - D. Tuesday Folder
- V. **ELA Adoption/Vocabulary & Spelling**
  - A. Weekly Words/Literature Words/Vocabulary/tests
  - B. Weekly Spelling list/Homework/Spelling City
- VI. **Book Orders**
  - A. Online orders or **CHECKS** only please!!
- VII. **“Captain of the Week”**
  - A. Autobiography & Items to Bring
  - B. Poster-Completed already!!
  - C. Captain Sparrow
- VIII. **Ways to help your 3<sup>rd</sup> Grader**
  - A. Websites- ConnectEd, Spelling City, Think Central, Typing Club, Study Island, Jiji, and Accelerated Reader
  - B. Multiplication flash cards
- IX. **Sign-Ups/Questions**
- X. **Letter to Child/Classroom Dojo**

8:15-8:30-MORNING WORK/CHECK HOMEWORK/RUSTY

8:30-9:00-LANGUAGE ARTS

9:00-9:15-SPELLING/GRAMMAR/PE (F)

9:15-9:45-LANGUAGE ARTS/PE (F)

9:46-10:00-RECESS

10:00-10:45-SILENT READING/LIBRARY/COMPUTER LAB/CHROME BOOK

10:45-11:50-MATH /CHROME BOOK

11:50-12:35-LUNCH

12:35-12:50-READ ALOUD/CURSIVE (T)

12:50-1:25-SOCIAL STUDIES/SCIENCE

1:25-1:55-PE (M)/RTI(T,W,TH)/ART(F)

1:55-2:00-HOMEWORK/NOTES HOME

2:00-2:04-JOBS/CLEAN-UP

Tuesday is our Library Day-Please help your child remember his/her library book

Thursday is our Computer Lab/Chrome book day @ 10:00 a.m.

Monday-Friday we will be playing Physical Education. Please help your child remember to wear appropriate clothes and shoes.

Minimum Days: First Tuesday of the month-dismissal at 12:30 p.m.

Little Buddies: We will be big buddies to Mrs. Golden's kindergarten class

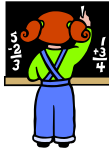
### Websites we use in the classroom:

Accelerated Reader  
Study Island  
Think Central  
ConnectEd  
Mind Institute (Jiji Math)  
Spelling City, Typing.com

Look for username and Passwords

**CONTACT:** [klin@glendora.k12.ca.us](mailto:klin@glendora.k12.ca.us)  
**OUR WEBSITE:** [www.Room13Pirates.com](http://www.Room13Pirates.com)

Daily Schedule Room 13 Mrs. Lin



## Classroom & School Policies

**Attendance**-If a student misses school, he/she is required to make up the incomplete assignments when they return. This work will be sent home with your child on the day of his/her return. They will have 2 school days to complete the work (unless it is a significant amount). If the work is not completed at home, your child may be detained at recess or after school to complete it. If there is a problem meeting the due date, please call me.

**☎ If possible, please make arrangements to pick up the missing work the day your child is absent.**

**Bad Weather Days**-Please make sure your child is dressed appropriately for the weather, in case he/she is required to be outside. In case of rain, it would be advisable to send an umbrella.

**Bathrooms & Drinks**-Unless I am informed of a special problem, drinks will be during recess time only. Bathroom use will be permitted at a cost to your child. They will have to stay 5 minutes after school to serve missed class time.

**Birthdays**-It is okay to bring in a small treat (like cookies) for the class for your child's birthday. We will enjoy the treat and sing "Happy Birthday" to your child during the last 10 minutes of school as well as give them other privileges such as a Homework Pass to be used for all assignments for one night only.

**Candy, Gum, & Toys**-Please discourage your child from bringing anything that will disrupt his/her learning ability. Candy, gum, and toys are unacceptable.

**Health**-If your child has a special dietary, health, or any other need, please let me know.

**Parent Notes (Absences, Tardiness, or Illnesses)**-When your child is absent, tardy, or needs to remain inside during recess because of an illness, please send a note with him/her explaining the situation. Absence notes should be sent to school on the day of the child's return. **☎ If you are picking your child up early, please write me a note so that I can have your child's homework ready before he/she has to leave. 😊**

**Snacks**-If you pack your child a snack to eat at recess, I suggest giving them something nutritious to eat. Suggestions are fruit, cereal, or graham crackers rather than potato chips, cookies, and other sugary foods.

### Our Classroom Rules

1. Be Respectful
2. Be Responsible
3. Be Obedient
4. Be Trustworthy
5. Always do your homework

### Rewards/Consequences

Clip Chart: Yellow-Outstanding Day      Neon Green-Great Job  
 Red-Good Day      Blue-Ready to Learn      Purple-Think About It  
 Orange-Captain's Choice      Green-Parent Contacted

If you have any questions or concerns regarding these policies or your child's progress, please contact me at the school at (626-852-4593) or email me at [klin@glendora.k12.ca.us](mailto:klin@glendora.k12.ca.us). I can be reached between the hours of 8:00 a.m. to 4:00 p.m. Thank you for helping to make this a happy and successful school year for your children.



### Grading Policy is as follows:

#### Tests & Projects (Percentages)/ Assignments

85-100%	4	Thorough
70- 84%	3	Proficient
60- 69%	2	Partial
Below 59%	1	Minimal
	P	Making Progress ( EL students only)

**Grading**-All corrected tests will be returned once a week in your child's "**Tuesday**" folder. Tuesday folders come home on Tuesday. Please look through and discuss your child's work with your child. Please date and sign the inside of the "Tuesday" folder and have your child return the folder to school the following day, empty of its

contents. All corrected class/homework assignments will be in your child's backpack daily.

**Homework**-Reading for 80+ minutes each week is top priority for homework (including holidays). Your child will read Monday to Thursday to complete the 80+ minutes of reading. A Parent's initials are required on the nightly homework assignment sheet. Weekly homework will be sent home daily in your child's Moose Notebook. This homework must be returned completed daily. If the homework is incomplete, he/she will be asked to complete it during recess, after school, or at home the next day. Please make sure your child has a supply of **pencils** and **crayons** handy when they are doing their homework. Remember any written work should not be done in crayon or pen unless specified.

**Homework Suggestions:** Provide a quiet, well-lighted place for your child to do his/her homework. Allow children to have a snack and take a rest before beginning their homework. Remember that homework should only take 30-45 minutes to complete a night (not including reading). If your child is taking longer, please monitor the situation and notify me of any academic problems. Encourage your child to be **RESPONSIBLE** for his/her own work. If it is left at home, please do not bring it to school. Students need to be responsible for packing their own homework in their backpack. Please send me a note if concerns are arising. Lastly, **HELP** your child with the homework, but, do not **DO** the homework for them. Remind children that they are the ones in third grade, not you!

**Supplies From Home**-Most of the supplies for the beginning of the year that we need I have purchased already (THANK YOU!!!) Occasionally, items to bring may be listed in my "Treasured Times" communication letter. Here is a list of supplies that would benefit our classroom:

**Black ink (#45/74) Color ink (#78/75) white Xerox paper**  
**Clear sheet protectors Kleenex whiteboard markers hand sanitizer glue sticks**  
**treasure box toys Baby wipes white cardstock**  
**class store items**

**HEALTHY SNACKS!!!**

*Websites to enjoy with your children*

[www.edzone.net~mwestern/stuff.html](http://www.edzone.net~mwestern/stuff.html)  
<http://www.thinkfinity.org/home.aspx>

<http://www.eduplace.com>  
<http://www.starfall.com>  
<http://www.wordcentral.com>  
<http://www.math.com/homeworkhelp>  
<http://www.factmonster.com>  
<http://www.softschools.com>  
<http://abcteach.com>  
<http://www.kididdles.com>  
<http://www.learner.org/interactives/index.html>  
<http://www.aplusmath.com>  
<http://www.pppst.com>  
<http://scorescience.humboldt.k12.ca.us>  
<http://library.thinkquest.org>  
<http://www.incwell.com/Biographies>  
[www.artistishelpingchildren.org](http://www.artistishelpingchildren.org)  
[www.songforteaching.com](http://www.songforteaching.com)  
[www.teachcool.com](http://www.teachcool.com)  
[www.multiplicationhiphopforkids.com](http://www.multiplicationhiphopforkids.com)



## Third Grade Subjects

**Reading:** We will be using a literature series published by Houghton Mifflin. The stories are very interesting and invite the students to respond in creative ways. I will also be reading several chapter book stories as a whole class such as Sarah, Plain, and Tall, The Tale of Despereaux and Charlotte's Web.

**Spelling:** My spelling words are support the Wonders program and are on SpellingCity.com Homework will be given 2 nights a week. \*Spelling grades are comprised of weekly spelling test and mostly in their written assignments. Please visit Spellingcity.com to see lists and activities to do at home.

**Writing:** The students will spend time writing about the stories they have read, writing in journals, writing creatively, and writing for

purpose. We will implement the Thinking Maps we've have been using for the previous year and we will be using a writing program entitled "Write From the Beginning." Students will also be taught several grammar lessons that will improve their writing skills.

\*\*\*Writing will be scored using a district wide rubric 3 times this year (Expository, Opinion, and Narrative).

**Cursive:** I will continue to improve basic printing skills and I will be teaching cursive handwriting using the DeNelian Method. Students will be expected to complete all written assignments in cursive towards the end of the school year.

**Math:** The math program is called Math Expressions. Multiplication and Division are a big part of the third grade curriculum. The students will be expected to memorize their multiplication facts through 12. During the third trimester, Please utilize the resources that are available at Think Central for help and support.

**Science:** We will be utilizing the Mystery Science curriculum this year. Some topics we will study will be matter/energy, sound/light, astronomy, and habitats.

\*\*\*There will be small projects that go along with each unit.

**Social Studies:** The textbook and curriculum for social studies is by the publisher Harcourt. It is called Reflection. This book focuses on communities. Your child will be learning about Our Geography, American Indians, Community History, Government and Citizenship, Standing United, and Understanding Economics.

\*\*\*There will be small projects that go along with each unit.

**Art:** Art will be taught several times a month. Art involves both crafts and lessons on art techniques. The art lessons I will teach will also include learning and writing about the artist and his/her technique.

**Physical Education:** P.E. will be played 5 days a week for a total of 100 minutes. Monday's we will usually do exercising and Tuesday-Friday, we will play a varied number of games from our district adopted SPARKS program. Please make sure your child dresses appropriately and has the correct shoes on to play the games.

**Library & Computer Lab:** We will be visiting the library every Tuesday. Your child will be allowed to check out one AR chapter book and one "free" time reading book. Please make sure that your child is responsible in returning the library books every **TUESDAY**. We

will be visiting the computer lab every **THURSDAY**. During the week we will use the Chrome books. Thursdays, students will do the MIND Institute program (JiJi) and on Fridays, we will work on keyboarding and research skills. Your child will also be allowed computer time in the classroom to take AR quizzes and practice math games.

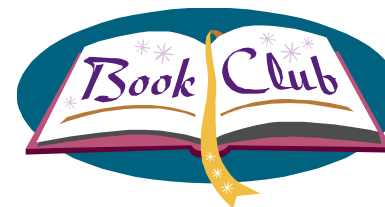
**Buddies:** Once a week, we will be budding up with a kindergarten class. Mrs. Golden and I have agreed to have our children participate together in reading, science experiments, physical education, and art related activities whenever time permits. This has worked out nicely in previous years and I look forward to the new friendships made this year.

## "Captain of the Week"



In September our class will begin spotlighting a **Captain of the Week**. The Captain of the Week should bring several pictures of him/herself, any awards or trophies, or any other special mementoes. He/She will also be required to write a two paragraph autobiography about him/herself which should be included along with his/her pictures. The Friday before your child is Captain of the Week, I will send home a packet of questions that should be answered in their writing. Your child will be reading his/her autobiography to the class so that we can get to know him/her better. Your child will also be bringing home "Captain Sparrow" for the week. Please take care of him. If you have any questions, please call me at (626) 852-4593.

## Book Orders through Scholastic



Throughout the school year, I will be distributing Scholastic Book Club flyers to the students. These are not club that you join; they are simply opportunities to buy quality, reasonably priced books for your child.

Scholastic and other clubs offer bonus points for our class, which enables me to supplement our class library for **FREE!**

If you would like to order from this month's set of flyers (or anytime this year), please send the order form and payment in an envelope before the due date. **Please enclose a check payable to Scholastic Book Club.** If we are going on vacation, I will ask that the book orders be in sooner so that the class can receive the books before we go on break.

Books are a vital part of your child's education. I hope Scholastic book club will be a positive opportunity for me to provide more literature for the students at home and in the classroom.

For your child's birthday, you may want to donate a book to the class. Have your child write his/her name on the inside cover and the year and I will have your child read the book (or chapter) to the class. The book will stay in our library and will be shared with everyone for years to come.

## JOIN PTA

The cost is only \$7.00 and it pays for:

- Assemblies
- Mind Institute site license
- Accelerated Reader program
- Study Island
- Field Trips
- Special Enrichment Programs
- AND A WHOLE LOT MORE!!!

## Multiplication Flashcards

- Please take home the multiplication flash-cards to review at home.
- Have your child spend 5-10 minutes a day reviewing the facts.
- We will be having weekly tests to check for mastery.

⇒ games, rhymes, raps, chants, songs, poems, and internet ⇐



## Ways to help your child succeed in 3<sup>rd</sup> Grade

1. Make sure you read all notes that come home. This way you are well informed of upcoming activities, projects, and assignments.
2. Review the homework assignments with your child. Don't accept messy or incomplete assignments.
3. Talk to your child about the papers that are coming home especially the ones that received a ✓. Find out what he/she did wrong and if the child does not understand the concept, let the teacher know.
4. Review all the corrected TESTS that come home. In both literature and in math your child will more than likely be asked the same concepts over and over again throughout the year. If your child does not understand a certain concept, ask the teacher what you can do at home to help him/her out. We will be more than happy to help you out and give you ideas and the support you need.
5. Please notify the teacher of any problems your child is having at school either inside the classroom or outside on the playground. Your child may not always make us aware of the problems they are having. The teacher WANTS TO HELP make this a safe and happy place to be.
6. Have follow through at home regarding the consequences your child receives at school. If your child is pulling cards, discuss why he/she is pulling the cards and how your child can make better choices here at school.
7. Come in and talk with the teacher, write a note, or call with any questions or concerns. We are here to help or answer your questions.
8. Have follow through at home regarding the consequences your child receives at school. If your child is pulling cards, discuss why he/she is pulling the cards and how your child can make better choices here at school.
9. Come in and talk with the teacher, write a note, or call with any questions or concerns. We are here to help or answer your questions.